

DEPARTMENT OF SOCIOLOGY  
KABI SUKANTA MAHAVIDYALAYA

Course Outcomes (CO) for Sociology  
CHOICE BASED CREDIT SYSTEM

SOCIOLOGY HONS. (1SEM -6<sup>TH</sup> SEM)

Below is a set of **Course Outcomes (CO)** for the outlined courses in the Sociology curriculum, designed to ensure comprehensive learning and alignment with program objectives.

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**First Semester**

**1. CC 1: Introductory Sociology I**

- **CO1:** Demonstrate an understanding of the scope and distinctiveness of sociology as a social science, distinguishing it from common sense and other social sciences.
- **CO2:** Critically examine the fundamental sociological concepts such as social institutions, norms, values, and social structure.
- **CO3:** Analyze the process of socialization, its types, and agencies, and explore the role of culture in shaping social identities.
- **CO4:** Identify and explain the factors influencing social change and social mobility, and assess the impact of globalization.
- **CO5:** Understand the key concepts of social stratification and evaluate the forms of stratification in contemporary society.

**2. CC 2: Rise of Sociology as a Discipline**

- **CO1:** Explain the influence of Enlightenment thought on the development of sociology and its empirical foundations.
- **CO2:** Analyze the contributions of classical social theorists (Hobbes, Locke, Rousseau, Montesquieu) to the conception of society.
- **CO3:** Understand the sociological implications of the French, American, and Industrial Revolutions in shaping modern sociological thought.
- **CO4:** Explore the theories of Auguste Comte and his contributions to the founding of sociology as a discipline.

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- **CO5:** Evaluate the non-European perspectives on society, especially Ibn Khaldun's conceptualization of society and knowledge.
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**Second Semester**

**1. CC 3: Introductory Sociology II**

- **CO1:** Identify the various family, marriage, and kinship systems, and analyze the social changes affecting them in modern society.
- **CO2:** Examine the role of education in perpetuating social inequalities and its impact on cultural reproduction.
- **CO3:** Understand the sociological concepts of religion and ethnicity and their relationship to social order, secularization, and fundamentalism.
- **CO4:** Evaluate the impact of social control mechanisms, crime, and deviance in maintaining social order.
- **CO5:** Explore urbanization theories and analyze the dynamics of urban growth and its socio-economic impacts.

**2. CC 4: Classical Sociological Thought I**

- **CO1:** Demonstrate a deep understanding of Herbert Spencer's theory of social evolution and its application to social structures.
  - **CO2:** Critically engage with Karl Marx's theories of class struggle, alienation, and the critique of capitalism.
  - **CO3:** Analyze Émile Durkheim's ideas on division of labor, social order, and the methodology of sociology.
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**Third Semester**

**1. CC 5: Sociology in India**

- **CO1:** Understand the development of sociology and social anthropology in India and evaluate the contributions of early thinkers like Tagore, Gandhi, and Vivekananda.

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- **CO2:** Analyze Benoy Kumar Sarkar and Radhakamal Mukherjee's contributions to understanding Indian society and its complexities.
  - **CO3:** Discuss the evolution of Indian sociology and its focus on caste, kinship, and social institutions.
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**Fourth Semester**

**1. CC 8: Society in India I**

- **CO1:** Analyze the social and economic structures of pre-British and British India, including land ownership and the rise of new social classes.
- **CO2:** Understand the cultural diversity of India and assess the implications of pluralism for unity and social cohesion.
- **CO3:** Explore the changing nature of family, kinship, and caste systems in contemporary India.

**2. CC 9: Modern Sociological Theory II**

- **CO1:** Explore exchange theory, phenomenology, and ethnomethodology, and analyze their contributions to sociological thought.
  - **CO2:** Evaluate feminist and post-modernist theories and their critique of traditional sociological perspectives.
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**Fifth Semester**

**1. CC 11: Society in India II**

- **CO1:** Assess the socio-economic features of tribal society and analyze the challenges faced by Indian tribes today.
- **CO2:** Evaluate the structure of rural society, including agrarian reforms, globalization, and emerging class structures.
- **CO3:** Understand the dynamics of urbanization and its effects on Indian cities, focusing on issues like slums and suburbanization.

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**2. CC 12: Research Methodology I**

- **CO1:** Develop an understanding of research methodologies and their epistemological foundations.
  - **CO2:** Apply qualitative and quantitative research techniques, including hypothesis formulation and sampling methods.
  - **CO3:** Prepare research reports, conduct literature reviews, and analyze data using different research designs.
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**Sixth Semester**

**1. CC 13: Research Methodology II**

- **CO1:** Gain proficiency in conducting surveys, interviews, and statistical analysis in sociological research.
- **CO2:** Conduct qualitative research using ethnography, case studies, and in-depth interviews.
- **CO3:** Analyze data using statistical methods to draw valid conclusions.

**2. DSE 3: Social Movement in India**

- **CO1:** Analyze the history and impact of social movements in India, including peasant, worker, dalit, and feminist movements.
  - **CO2:** Understand the challenges faced by contemporary social movements in India, including environmental and women's rights movements.
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**Conclusion**

These Course Outcomes aim to ensure that students gain critical, analytical, and practical knowledge in sociology, while also preparing them to tackle real-world social issues, contribute to research, and participate in sociological discourse. The focus on Indian society, sociological theory, and research methodology helps shape a well-rounded sociologist capable of contributing to academic and practical spheres.

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**Link Between PO and CO**

- Each course is aligned with specific program outcomes to ensure a cohesive and comprehensive learning journey.
- For example, research-related courses (qualitative and quantitative methods) directly contribute to Research Proficiency (PO 2), while electives on gender and stratification enhance Ethical and Social Responsibility (PO 4).